

*Mandatory vaccination is an obvious crime against human rights,  
and the vaccines are threatening the health of mankind.*

# **Free from Vaccination Abuse**

**International laws, constitutions, charters,  
treaties and declarations forbid mandatory  
vaccination and forced medical treatment**

*The collected work is valid for all European  
Union countries, and many of the laws referred to include all other nations.*

Sara Boo and Michael Zazzio

Sweden in September 2017



*This document contains the knowledge necessary for parents who oppose vaccination of their children and to protect them from abuse. This document is written to be used by parents who wants to confront the school and responsible authorities that carry out the mandatory vaccination plan, to show them that they are violating a lot of conventions and that they can be brought to court.*

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All parents in order to protect their children are allowed to copy and print this document for their own private use in their contact with authorities, schools and health care. Parents can add personal notes.

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**This document is addressed to the school and responsible authorities that carry out the mandatory vaccination plan.**

## **You are demanding my child to be vaccinated in order to be allowed to go to school**

**Then I must teach** you about the conventions, constitutions and regulations. Italy, France, Germany, Belgium, Luxembourg and the Netherlands are not only membership countries of the European Union, but they are also the founding ones. All 28 European membership countries have committed themselves to obey these conventions and charters. However, the government of our country is not complying with these regulations and does not follow the Lisbon treaty, which is one of the pillars that the EU is resting upon. Our government has signed conventions of the United Nations and the European Union. Our nation has no legal right to constitute any national laws that are violating fundamental rights of the United Nations and the European Union. You, as an authority, also have to know the laws regulating and restricting your work and you are not allowed to execute national laws that are violating those superior conventions and charters. If you do, then we, the citizens – the parents – have the right to take legal actions against you.

**The question is** if you will execute the laws made by our nation's anti-democratic parliament or if you will choose to obey the international jurisdiction that our nation, as a member, has to obey, which includes you as an institution in this country.

## **1 – To refuse my child school is in itself unlawful. Denying my child school because of the medical status is in addition also an act of discrimination**

Every child has the right to go to school and that right includes education without any costs for the child or its parents. No one can be discriminated. The school has therefore no right, for any reason at all, to refuse my unvaccinated child to go to school but unconditionally have to offer the child a training site, as school is compulsory according to international conventions. Not allowing my unvaccinated child to go to nursery, preschool or school is discrimination and that is also a violation of international laws.

If you refuse my child school, nursery school or preschool, then you will violate international charters and conventions, and I am in a position to take legal actions against you:

### **A. UN's Universal declaration of human rights**

#### **Article 7**

All are equal before the law and are entitled without any discrimination to equal protection of the law. All are entitled to equal protection against any discrimination in violation of this Declaration and against any incitement to such discrimination.

#### **Article 26**

1. Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

2. Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

3. Parents have a prior right to choose the kind of education that shall be given to their children.

#### **Article 30**

Nothing in this Declaration may be interpreted as implying for any State, group or person any right to engage in any activity or to perform any act aimed at the destruction of any of the rights and freedoms set forth herein.

## B. Charter of Fundamental Rights of the European Union

### Article 14 – Right to education

1. Everyone has the right to education and to have access to vocational and continuing training.
2. This right includes the possibility to receive free compulsory education.
3. The freedom to found educational establishments with due respect for democratic principles and the right of parents to ensure the education and teaching of their children in conformity with their religious, philosophical and pedagogical convictions shall be respected, in accordance with the national laws governing the exercise of such freedom and right

### Article 21 – Non-discrimination

1. Any discrimination based on any ground such as sex, race, colour, ethnic or social origin, genetic features, language, religion or belief, political or any other opinion, membership of a national minority, property, birth, disability, age or sexual orientation shall be prohibited.

## C. European Convention on Human Rights

### Article 14 – Prohibition of discrimination

The enjoyment of the rights and freedoms set forth in this Convention shall be secured without discrimination on any ground such as sex, race, colour, language, religion, political or other opinion, national or social origin, association with a national minority, property, birth or other status (that includes medical status).

## D. International Covenant on Economic, Social and Cultural Rights

### Article 13

1. The States Parties to the present Covenant recognize the right of everyone to education. They agree that education shall be directed to the full development of the human personality and the sense of its dignity, and shall strengthen the respect for human rights and fundamental freedoms. They further agree that education shall enable all persons to participate effectively in a free society, promote understanding, tolerance and friendship among all nations and all racial, ethnic or religious groups, and further the activities of the United Nations for the maintenance of peace.

2. The States Parties to the present Covenant recognize that, with a view to achieving the full realization of this right:

(a) Primary education shall be compulsory and available free to all;

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CESCR.aspx>

## **E. Convention on the Rights of the Child**

### **Article 2**

1. States Parties shall respect and ensure the rights set forth in the present Convention to each child within their jurisdiction without discrimination of any kind, irrespective of the child's or his or her parent's or legal guardian's race, colour, sex, language, religion, political or other opinion, national, ethnic or social origin, property, disability, birth or other status.

2. States Parties shall take all appropriate measures to ensure that the child is protected against all forms of discrimination or punishment on the basis of the status, activities, expressed opinions, or beliefs of the child's parents, legal guardians, or family members.

### **Article 18**

States Parties shall take all appropriate measures to ensure that children of working parents have the right to benefit from child-care services and facilities for which they are eligible.

### **Article 28**

1. States Parties recognize the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity, they shall, in particular:

(a) Make primary education compulsory and available free to all;

(b) Encourage the development of different forms of secondary education, including general and vocational education, make them available and accessible to every child, and take appropriate measures such as the introduction of free education and offering financial assistance in case of need;

(c) Make higher education accessible to all on the basis of capacity by every appropriate means;

2. States Parties shall take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity and in conformity with the present Convention.

**F. UN's International Covenant on Civil and Political Rights****Article 24**

*1. Every child shall have, without any discrimination as to race, colour, sex, language, religion, national or social origin, property or birth, the right to such measures of protection as are required by his status as a minor, on the part of his family, society and the State.*

**Article 26**

*All persons are equal before the law and are entitled without any discrimination to the equal protection of the law. In this respect, the law shall prohibit any discrimination and guarantee to all persons equal and effective protection against discrimination on any ground such as race, colour, sex, language, religion, political or other opinion, national or social origin, property, birth or other status.*

**Article 20**

*2. Any advocacy of national, racial or religious hatred that constitutes incitement to discrimination, hostility or violence shall be prohibited by law.*

## **2 – The school is not allowed to ask about personal information, private data. Citizens have the right to personal integrity. To take medicine is also a free choice depending on lifestyle and belief.**

The school, preschool, and nursery school are not allowed to request any personal information and private data, this includes vaccination data, as it is personal medical information belonging to privacy. Medical information about a child can only be shared on the initiative of the parents. Authorities or schools are not even allowed to request such private information, as it only belongs to the individual and cannot even be requested by the health authorities. You also have to respect our medical choice and not give my child any bad reputation, neither treat it differently compared to other children nor say that it is spreading diseases. If you ask for personal information or treat my child differently because of its medical status, then you will violate these European charters and conventions, and then I am in a position to take legal actions against you:

### **A. European Charter of Patients' Rights**

#### **Article 6 – Right to Privacy and Confidentiality**

*Every individual has the right to the confidentiality of personal information, including information regarding his or her state of health and potential diagnostic or therapeutic procedures, as well as the protection of his or her privacy during the performance of diagnostic exams, specialist visits, and medical/surgical treatments in general. All the data and information relative to an individual's state of health, and to the medical/surgical treatments to which he or she is subjected, must be considered private, and as such, adequately protected. Personal privacy must be respected, even in the course of medical/surgical treatments (diagnostic exams, specialist visits, medications, et cetera), which must take place in an appropriate environment and in the presence of only those who absolutely need to be there (unless the patient has explicitly given consent or made a request).*

[http://ec.europa.eu/health/ph\\_overview/co\\_operation/mobility/docs/health\\_services\\_co108\\_en.pdf](http://ec.europa.eu/health/ph_overview/co_operation/mobility/docs/health_services_co108_en.pdf)

### **B. Charter of Fundamental Rights of the European Union**

#### **Article 3 – Right to the integrity of the person**

1. *Everyone has the right to respect for his or her physical and mental integrity.*
2. *In the fields of medicine and biology, the following must be respected in particular: the free and informed consent of the person concerned, according to the procedures laid down by law.*

#### **Article 7 – Respect for private and family life**

*Everyone has the right to respect for his or her private and family life, home and communications.*



**Article 8 – Protection of personal data**

1. Everyone has the right to the protection of personal data concerning him or her.
2. Such data must be processed fairly for specified purposes and on the basis of the consent of the person concerned or some other legitimate basis laid down by law. Everyone has the right of access to data which has been collected concerning him or her, and the right to have it rectified. (Notice that the vaccine law is not legitimate according to several conventions.)
3. Compliance with these rules shall be subject to control by an independent authority.

[http://www.europarl.europa.eu/charter/pdf/text\\_en.pdf](http://www.europarl.europa.eu/charter/pdf/text_en.pdf)

**Article 10 – Freedom of thought, conscience and religion**

1. Everyone has the right to freedom of thought, conscience and religion. This right includes freedom to change religion or belief and freedom, either alone or in community with others and in public or in private, to manifest religion or belief, in worship, teaching, practice and observance.

**C. United Nations Universal Declaration of Human Rights****Article 12**

No one shall be subjected to arbitrary interference with his privacy, family, home or correspondence, nor to attacks upon his honour and reputation.

*Everyone has the right to the protection of the law against such interference or attacks.*

[http://www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](http://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf)

**D. UN's International Covenant on Civil and Political Rights**

**Article 17** 1. No one shall be subjected to arbitrary or unlawful interference with his privacy, family, home or correspondence, nor to unlawful attacks on his honour and reputation.

2. *Everyone has the right to the protection of the law against such interference or attacks.*

**Article 18**

1. Everyone shall have the right to freedom of thought, conscience and religion. This right shall include freedom to have or to adopt a religion or belief of his choice, and freedom, either individually or in community with others and in public or private, to manifest his religion or belief in worship, observance, practice and teaching.

2. No one shall be subject to coercion which would impair his freedom to have or to adopt a religion or belief of his choice.

3. Freedom to manifest one's religion or beliefs may be subject only to such limitations as are prescribed by law and are necessary to protect public safety, order, health, or morals or the fundamental rights and freedoms of others.

4. The States Parties to the present Covenant undertake to have respect for the liberty of parents and, when applicable, legal guardians to ensure the religious and moral education of their children in conformity with their own convictions.

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CCPR.aspx>

**E. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine****Article 1**

Parties to this Convention shall protect the dignity and identity of all human beings and guarantee everyone, without discrimination, respect for their integrity and other rights and fundamental freedoms with regard to the application of biology and medicine.

**Article 10**

Everyone has the right to respect for private life in relation to information about his or her health.

<https://rm.coe.int/168007cf98>

**F. Convention on the Rights of the Child****Article 16**

1. No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence, nor to unlawful attacks on his or her honour and reputation.

2. The child has the right to the protection of the law against such interference or attacks.

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>

## **G. European Convention on Human Rights**

### **Article 8 – Right to respect for private and family life**

*1. Everyone has the right to respect for his private and family life, his home and his correspondence.*

*2. There shall be no interference by a public authority with the exercise of this right except such as is in accordance with the law and is necessary in a democratic society in the interests of national security, public safety or the economic well-being of the country, for the prevention of disorder or crime, for the protection of health or morals, or for the protection of the rights and freedoms of others. (Notice that the vaccine law is not in accordance with several conventions.)*

[http://www.echr.coe.int/Documents/Convention\\_ENG.pdf](http://www.echr.coe.int/Documents/Convention_ENG.pdf)

## **H. Convention on the Rights of Persons with Disabilities**

### **Article 22 – Respect for privacy**

*1. No person with disabilities, regardless of place of residence or living arrangements, shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence or other types of communication or to unlawful attacks on his or her honour and reputation. Persons with disabilities have the right to the protection of the law against such interference or attacks.*

*2. States Parties shall protect the privacy of personal, health and rehabilitation information of persons with disabilities on an equal basis with others.*

<http://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>

## **I. International Covenant on Economic, Social and Cultural Rights**

### **Article 1**

*1. All peoples have the right of self-determination. By virtue of that right they freely determine their political status and freely pursue their economic, social and cultural development.*

### **3 – Health authorities are not allowed to conduct any medical intervention on my child without my consent, and the school or health authorities are not allowed to promote that harmful medical interventions are carried out**

You are not allowed to make any medical interventions on my child without my consent as a parent and a custodian. To give consent is free and shall also be informed, but so far I haven't been informed and I haven't received any package inserts or any risk-benefit calculations or any scientific study results from the authorities. Vaccination is always to be regarded as experimental/research as there are no existing prospective, placebo controlled, double blind studies for a majority of the vaccines available on the market, and that the vaccines are usually not evidence evaluated. There are no long term studies regarding health safety, neither are there any studies regarding the mutagen, carcinogen, genetic or epigenetic effect from vaccines nor the impact on fertility. If you vaccinate my child without my consent or if you contribute to get my helpless child vaccinated by force, then you will violate these European charters and conventions, and then I am in a position to take legal actions against you:

#### **A. International Covenant on Economic, Social and Cultural Rights**

##### **Article 12**

*1. The States Parties to the present Covenant recognize the right of everyone to the enjoyment of the highest attainable standard of physical and mental health.*

*“The highest attainable standard of physical and mental health” includes medical freedom according to OHCHR, The Office of the United Nations High Commissioner for Human Rights; CESCR General Comment No. 14: The Right to the Highest Attainable Standard of Health (Art. 12):*

*The freedoms include the right to control one's health and body, including sexual and reproductive freedom, and the right to be free from interference, such as the right to be free from torture, non-consensual medical treatment and experimentation.*

<http://www.refworld.org/pd/4538838d0.pdf>

<http://www.ohchr.org/EN/pages/home.aspx>

#### **B. European Charter of Patients' Rights**

##### **Article 4 – Right to Consent**

*Every individual has the right of access to all information that might enable him or her to actively participate in the decisions regarding his or her health; this information is a prerequisite for any procedure and treatment, including the participation in scientific research.*

Health care providers and professionals must give the patient all information relative to a treatment or an operation to be undergone, including the associated risks and discomforts, side-effects and alternatives.

*Health care providers and professionals must use a language known to the patient and communicate in a way that is comprehensible to persons without a technical background.*

In all circumstances which provide for a legal representative to give the informed consent, the patient, whether a minor or an adult unable to understand or to will, must still be as involved as possible in the decisions regarding him or her.

The informed consent of a patient must be procured on this basis. A patient has the right to refuse a treatment or a medical intervention and to change his or her mind during the treatment, refusing its continuation.

### **C. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine**

#### **Article 5 – General rule**

An intervention in the health field may only be carried out after the person concerned has given free and informed consent to it. This person shall beforehand be given appropriate information as to the purpose and nature of the intervention as well as on its consequences and risks.

The person concerned may freely withdraw consent at any time

#### **Article 6 – Protection of persons not able to consent**

2 Where, according to law, a minor does not have the capacity to consent to an intervention, the intervention may only be carried out with the authorisation of his or her representative or an authority or a person or body provided for by law.

*The opinion of the minor shall be taken into consideration as an increasingly determining factor in proportion to his or her age and degree of maturity.*

*4 The representative, mentioned in paragraphs 2 above shall be given, under the same conditions, the information referred to in Article 5*

### **D. The Charter of Fundamental Rights of the European Union**

#### **Article 3 – Right to the integrity of the person:**

*1. Everyone has the right to respect for his or her physical and mental integrity.*

2. *In the fields of medicine and biology, the following must be respected in particular: the free and informed consent of the person concerned, according to the procedures laid down by law, (Notice that the vaccine law is not legitimate according to several conventions.)*

[http://www.europarl.europa.eu/charter/pdf/text\\_en.pdf](http://www.europarl.europa.eu/charter/pdf/text_en.pdf)

### **Article 5 – Right to Free Choice**

*Each individual has the right to freely choose from among different treatment procedures and providers on the basis of adequate information.*

## **E. Convention on the Rights of the Child**

### **Article 36**

*States Parties shall protect the child against all other forms of exploitation prejudicial to any aspects of the child's welfare.*

## **F. UN's International Covenant on Civil and Political Rights**

### **Article 7**

*No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. In particular, no one shall be subjected without his free consent to medical or scientific experimentation.*

### **According to WHO 1,2 billion people live with disability in the world:**

Disability include illness like: **diabetes, cardiovascular diseases (heart disease and stroke), mental disorders, cancer, respiratory illnesses, hearing disorders, hypertension, heart disease, asthma, vision disorders, noise-induced hearing loss, speech problems, depression, and dementia, soft tissue disorders such as bursitis and fibromyalgia, affective disorders (The main types are depression, bipolar disorder, and anxiety disorder.), lymphatic filariasis, tuberculosis, malaria, trachoma, HIV/AIDS, and other sexually transmitted diseases.** It also includes **diseases with neurological consequences, such as encephalitis, meningitis, and childhood cluster diseases – such as measles, mumps, and poliomyelitis.** The most prominent disabilities among **children aged 0–14 years,** many of the most common health conditions were related to **difficulties in learning.** They **included learning disabilities, specifically autism and attention deficit** (with and without hyperactivity), as well as high levels of **asthma and hearing problems.** Other health conditions found in young people included **speech problems, dyslexia, cerebral palsy, vision disorders, and congenital abnormalities.**

[http://www.who.int/disabilities/world\\_report/2011/en/](http://www.who.int/disabilities/world_report/2011/en/)

People, including children suffering from conditions like these, have a protecting convention.

## G. Convention on the Rights of Persons with Disabilities

### **Article 15 – Freedom from torture or cruel, inhuman or degrading treatment or punishment**

1. *No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. In particular, no one shall be subjected without his or her free consent to medical or scientific experimentation.*

2. *States Parties shall take all effective legislative, administrative, judicial or other measures to prevent persons with disabilities, on an equal basis with others, from being subjected to torture or cruel, inhuman or degrading treatment or punishment.*

### **Article 25 – Health**

*States Parties recognize that persons with disabilities have the right to the enjoyment of the highest attainable standard of health without discrimination on the basis of disability. States Parties shall take all appropriate measures to ensure access for persons with disabilities to health services that are gender-sensitive, including health-related rehabilitation. In particular, States Parties shall:*

d) *Require health professionals to provide care of the same quality to persons with disabilities as to others, including on the basis of free and informed consent by, inter alia, raising awareness of the human rights, dignity, autonomy and needs of persons with disabilities through training and the promulgation of ethical standards for public and private health care.*

## H. Nuremberg code

### **Article 1**

*The voluntary consent of the human subject is absolutely essential. This means that the person involved should have legal capacity to give consent; should be so situated as to be able to exercise free power of choice, without the intervention of any element of force, fraud, deceit, duress, over-reaching, or other ulterior form of constraint or coercion; and should have sufficient knowledge and comprehension of the elements of the subject matter involved, as to enable him to make an understanding and enlightened decision.*

## I. Helsinki declaration

### **Article 22**

*In any research on human beings, each potential subject must be adequately informed of the aims, methods, sources of funding, any possible conflicts of interest, institutional affiliations of the researcher, the anticipated benefits and potential risks of the study and the discomfort it may entail. The subject should be informed of the right to abstain from participation in the study or to withdraw consent to participate at any time without reprisal. After ensuring that the subject has understood the information, the physician should then obtain the subject's freely-given informed consent, preferably in writing. If the consent cannot be obtained in writing, the non-written consent must be formally documented and witnessed.*

#### **4 – Health authorities must first of all cause patients no harm, but vaccines do cause harm – there are also many theoretical flaws**

The primary concern of medical staff administering medical interventions is that they shall first of all cause no harm. The primary concern of their work is the health and well being of their patients. According to the World Medical Association's International Code of Medical Ethics a "physician shall owe his/her patients complete loyalty *and all the scientific resources available to him/her*" and the physician also "*shall respect a competent patient's right to accept or refuse treatment*" and also "*respect the rights and preferences of patients*".

<http://www.cirp.org/library/ethics/geneva/>

<https://www.wma.net/policies-post/wma-international-code-of-medical-ethics/>

[https://www.wma.net/wp-content/uploads/2016/11/Ethics\\_manual\\_3rd\\_Nov2015\\_en\\_1x1.pdf#page=38](https://www.wma.net/wp-content/uploads/2016/11/Ethics_manual_3rd_Nov2015_en_1x1.pdf#page=38)

But studies and package inserts show over and over again that vaccines are unavoidably unsafe and causes so serious adverse reactions that political efforts to force people to vaccinate against their will, would be actions that legitimately could be classified as premeditated murder attempts as well as attempts to cause bodily injuries. The reason for this is that through fortified knowledge and published studies vaccination will undoubtedly lead to serious side effects, bodily harm, disease and even death for some of the vaccinated individuals. The fact that adverse effects like these could occur are even mentioned in the package inserts. The MMR vaccine insert, for example, even showed adverse reactions such as diabetes, which occurred already in the trials. To force people, children, to be exposed to obvious risks such as those, for the sake of society, are illegal, especially when the child in question may never even be exposed to the natural infection in his or her entire lifespan. As a parent I am never allowed to put my child at unnecessary harmful risks. Putting children at unnecessary risks can only be carried out by a conscienceless pharmaceutical company which has deceived politicians to carry out its interests.

Studies showing the danger of vaccines are listed in **Attachment 2**.

#### **Vaccine theory flaws and objections**

- Vaccines contain a lot of toxins and harmful ingredients, and additives are routinely injected into our babies / children. The information below is from the United States authority CDC, but those vaccines are globally distributed. The additives found in the vaccines listed below apply to vaccines that are equivalent to the ones we have in Europe. You do not have to be a chemist to realize that babies / children may be harmed when injected with such substances, many of them we already know are very toxic. The toxicity is more pronounced when injected.



CDC explains the vaccine contents and excipients for each vaccine:

“In addition to **weakened or killed disease antigens** (viruses or bacteria), vaccines contain very small amounts of other ingredients – excipients or media. Some excipients are added to a vaccine for a specific purpose. These include:

**Preservatives**, to prevent contamination. For example thimerosal.

**Adjuvants**, to help stimulate a stronger immune response. For example aluminum salts.

**Stabilizers**, to keep the vaccine potent during transportation and storage. For example sugars or gelatin.

Others are **residual trace amounts of materials** that were used during the manufacturing process and removed. These include:

**Cell culture materials**, used to grow the vaccine antigens. For example egg protein, various culture media.

**Inactivating ingredients**, used to kill viruses or inactivate toxins. For example, formaldehyde.

**Antibiotics**, used to prevent contamination by bacteria. For example, neomycin.”

**MMR (Measles, Mumps and Rubella):** chick embryo cell culture, WI-38 human diploid lung fibroblasts, vitamins, amino acids, fetal bovine serum, sucrose, glutamate, recombinant human albumin, neomycin, sorbitol, hydrolyzed gelatin, sodium phosphate, sodium chloride.

**DTaP Infanrix (Diphtheria, Tetanus and Pertussis):** Fenton medium containing a bovine extract, modified Latham medium derived from bovine casein, formaldehyde, modified Stainer-Scholte liquid medium, glutaraldehyde, aluminum hydroxide, sodium chloride, polysorbate 80 (Tween 80).

**DTaP-IPV/Hib Pentacel (Diphtheria, Tetanus, Pertussis, Polio and Hib):** aluminum phosphate, polysorbate 80, sucrose, formaldehyde, glutaraldehyde, bovine serum albumin, 2-phenoxyethanol, neomycin, polymyxin B sulfate, modified Mueller’s growth medium, ammonium sulfate, modified Mueller-Miller casamino acid medium without beef heart infusion, Stainer-Scholte medium, casamino acids, dimethyl-beta-cyclodextrin, glutaraldehyde, MRC-5 cells (a line of normal human diploid cells), CMRL 1969 medium supplemented with calf serum, Medium 199 without calf serum, modified Mueller and Miller medium.

**Polio (IPV – Ipol)** Eagle MEM modified medium, calf bovine serum, M-199 without calf bovine serum, vero cells (a continuous line of monkey kidney cells), phenoxyethanol, formaldehyde, neomycin, streptomycin, polymyxin B.

**Hepatit A (Havrix):** MRC-5 human diploid cells, formalin, aluminum hydroxide, amino acid supplement, phosphate-buffered saline solution, polysorbate 20, neomycin sulfate, aminoglycoside antibiotic.

**Hepatit B (Recombivax):** soy peptone, dextrose, amino acids, mineral salts, phosphate buffer, formaldehyde, potassium aluminum sulfate, amorphous aluminum hydroxyphosphate sulfate, yeast protein.

**Hib** (ActHIB) *sodium chloride, modified Mueller and Miller medium (the culture medium contains milk-derived raw materials [casein derivatives]), formaldehyde, sucrose.*

**Varicella** (Varivax) *human embryonic lung cell cultures, guinea pig cell cultures, human diploid cell cultures (WI-38), human diploid cell cultures (MRC-5), sucrose, hydrolyzed gelatin, sodium chloride, monosodium L-glutamate, sodium phosphate dibasic, potassium phosphate monobasic, potassium chloride, EDTA (Ethylenediaminetetraacetic acid), neomycin, fetal bovine serum.*

**Pneumococcal** (PPSV-23 – Pneumovax): *phenol*

As little as 50 to 500 mg has been fatal in infants. Source: Agency for Toxic Substances and Disease Registry.

<https://www.atsdr.cdc.gov/mmg/mmg.asp?id=144&tid=27>

**Rotarix** (Rotavirus): *amino acids, dextran, Dulbecco's Modified Eagle Medium (sodium chloride, potassium chloride, magnesium sulfate, ferric (III) nitrate, sodium phosphate, sodium pyruvate, D-glucose, concentrated vitamin solution, L-cystine, L-tyrosine, amino acids solution, L-250 glutamine, calcium chloride, sodium hydrogenocarbonate, and phenol red), sorbitol, sucrose, calcium carbonate, sterile water, xanthan [Porcine circovirus type 1 (PCV-1) is present in Rotarix. PCV-1 is not known to cause disease in humans.]*

**HPV** (Gardasil): *vitamins, amino acids, mineral salts, carbohydrates, amorphous aluminum hydroxyphosphate sulfate, sodium chloride, L-histidine, polysorbate 80, sodium borate, yeast protein. **For full list, see Attachment 1.***

There are no safe levels for aluminum, formalin or formaldehyde and these are not at all healthy. If vaccines are so safe – then why is it so that the vaccine manufacturers can have immunity regarding claims of health damages?

- Our children are at risk to get disabilities. Vaccines can cause diabetes and long term adverse effects and other chronic illness. The MMR vaccine insert showed adverse reactions such as diabetes, which was discovered already during the trials (Attachment 3). Here we show two different studies also showing Hib vaccine to cause diabetes. Exerpts from studies:

### **The public should be told that vaccines may have long term adverse effects**

The researchers of this study write: “A conference was held in Bethesda, Maryland, in May 1998 to discuss our data. At the conference we stated that the data on the vaccine support our published findings that immunisation starting after the age of 2 months is associated with an increased risk of diabetes. Our analysis is further supported by a similar rise in diabetes after immunisation with H influenzae type b vaccine in the United States<sup>4</sup> and United Kingdom.<sup>5</sup> Furthermore, the increased risk of diabetes in the vaccinated group exceeds the expected decreased risk of complications of H influenzae meningiti.

*We believe that the public should be fully informed that vaccines may have long term adverse effects. An educated public will probably increasingly demand proper safety studies before widespread immunization. We believe that the outcome of this decision will be the development of safer vaccine technology “.*

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1114674/?report=classic>

### **Association between type 1 diabetes and Hib vaccine**

*“Sharp rises in diabetes have been recorded in the United States and the United Kingdom after the introduction of the haemophilus vaccine.*

*Public health officials want to avoid scaring the public, but they risk depriving damaged children of compensation...”*

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC1116914/?report=classic>

### **See Attachment 2 for more disabilities caused by vaccines**

- Vaccines have neither been tested regarding their mutagen, carcinogen, genetic effects nor their effects on fertility, according to the pharmaceutical companies insert packages.

*“M-M-R II has not been evaluated for carcinogenic or mutagenic potential, or potential to impair fertility”* Package insert from Merck. **See Attachment 3.**

[https://www.merck.com/product/usa/pi\\_circulars/m/mmr\\_ii/mmr\\_ii\\_pi.pdf](https://www.merck.com/product/usa/pi_circulars/m/mmr_ii/mmr_ii_pi.pdf)

Vaccines have also not been evaluated regarding the epigenetic effect.

- Adjuvants in the vaccine also hinder the immune system to respond in a proper way. So the infection will stay longer and also cause an inflammation, this inflammatory process can be severe and cause much harm. Studies showing the danger of adjuvants are listed in **Attachment 2.**
- Despite the access to adjuvants that cause no harm, the pharmaceutical companies choose to use harmful adjuvants with aluminum that neurologically destroys the brains and nerves on our children.

According to Mehdi Nodehi, a previous manager from the vaccine adjuvant industry, nearly all vaccine producers (the big pharmaceutical companies) have been offered to use harmless adjuvants (e.g. ISCOM's and/or Beta-glucans), but after testing those and confirming that they worked better than those already in use, they still refused to use them in production even after confirming that they work well and without a toxic effect. Why? Because of the rights and patents on the adjuvants already in use!

This proves that the vaccine industry is not prioritizing the health of our children but is instead risking their health for financial gain. The only ones who had any interest in the new, harmless adjuvants was the animal industry/meat industry, where there is an obvious gain when the livestock won't die or become ill from the adjuvants in vaccines.

Aluminum salts are often used as adjuvants in vaccines. Aluminum is a well known neurotoxin which damages the brains and nervous systems of the children. That is also valid for mercury – both humans and the environment are widely contaminated by it – so much that the whole population has a decreased intelligence quote according to a Danish scientist who says “*the children of the future are becoming dumber because we poison them*” and he says that the IQ level has decreased 14 points since the Victorian era.

United States Environmental Protection Agency estimates 1 in 6 children (up to 630,000 children per year) born in US has unsafe blood levels of mercury at birth (Mahaffey, 2004). These levels are high enough to cause a decline in IQ at an estimated annual cost of 8.7 billion (Trasande, 2005).

<http://forskning.no/forurensning/2013/06/framtidens-barn-blir-dummere-fordi-vi-forgifter-dem>

<http://www.ingentaconnect.com/content/ben/cmc/2011/00000018/00000017/art00011>

<http://www.sciencedirect.com/science/article/pii/S0160289613000470>

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC4344667/>

<http://pediatrics.aappublications.org/content/pediatrics/97/3/413.full.pdf>

<https://www.youtube.com/watch?v=IHqVDMr9ivo>

**Good questions:**

<https://www.youtube.com/watch?v=3AgKBVaPKWo>

**See Attachment 2 for studies about health concerns from adjuvants in vaccines.**

- Vaccines are not provoking the right immune responses in the body, as they are injected. Infections normally start in the mucosa and then the infection will be conquered in the right manner, with the right immune responses, and that is why we get a greater immunity from a natural exposure than compared to injecting a vaccine.
- The vaccine mechanism is told to give the body a weakened virus or microorganism, and then the body will create protective antibodies when it later is exposed to the natural, living virus. However, those antibodies have never been proven to be crucial for how well the patient will recover from the disease. In other words, patients with high levels of antibodies must not be able to conquer the disease and can die despite high levels of antibodies, and patients with low levels of antibodies can heal the disease. There could even be other factors more crucial than antibodies “*without helper T cells we cannot defend ourselves even against many microbes that are normally harmless*”.

<https://www.ncbi.nlm.nih.gov/books/NBK26827/>

- Foreign proteins and other structures contaminate the vaccines (as they never can be completely pure) and this is the origin of autoimmune responses. When the proteins (or other structures) happen to be similar to those in the body tissue, then the immune system starts to attack not only the proteins but also attack the own body tissue, which is called auto immunity. Vaccine manufacturers know this, and that is why they in vaccine trials look for autoimmunity.
- We know that nutrients for example A, C, and D-vitamin but also other nutrients like minerals such as selenium and silver are crucial for both the defense as the healing of different diseases or infections. “*A total of 148 animal studies indicated that vitamin C may alleviate or prevent infections caused by bacteria, viruses, and protozoa*”.

We also know that Dr Klenner successfully treated polio in humans with C-vitamin...

“*D(3) supplementation during the winter may reduce the incidence of influenza A, especially in specific subgroups of schoolchildren.*” a study claim. Proper D-vitamin levels in the body also protect against cervicovaginal human papillomavirus (HPV) infection.

Scientists have conclude “*vitamin A megadoses appear effective in reducing mortality from measles in children under two years old*”.

Colloidal silver is very effective against both virus, bacteria and fungus, and even work on MRSA that is resistant to antibiotics, and on HIV and hepatitis B, and malaria, which is a bigger global threat than measles.

Why are parents not informed about these treatments and how would parents make a proper and well informed decision for their children without such information?

<https://www.ncbi.nlm.nih.gov/pubmed/28353648>

<https://www.ncbi.nlm.nih.gov/pubmed/20219962?dopt=Citation>

<https://www.ncbi.nlm.nih.gov/pubmedhealth/PMH0011069/>

[http://www.seanet.com/~alexs/ascorbate/198x/smith-lh-clinical\\_guide\\_1988.htm](http://www.seanet.com/~alexs/ascorbate/198x/smith-lh-clinical_guide_1988.htm)

<https://jnanobiotechnology.biomedcentral.com/articles/10.1186/1477-3155-9-30>

<https://www.ncbi.nlm.nih.gov/pubmed/26908722?dopt=Abstract>

<http://www.ncbi.nlm.nih.gov/pmc/articles/PMC2818642/>

- No long term vaccine safety studies has ever been carried out, and certainly not compared to no treatment at all to investigate the adverse effects. No study has ever been carried out neither by a government nor by any pharmaceutical company, where diseases among children have been compared in vaccinated groups versus non vaccinated groups.

Those studies that have been conducted, indicates that unvaccinated children are much healthier and have less diseases than vaccinated children; *“In conclusion, vaccinated homeschool children were found to have a higher rate of allergies and NDD than unvaccinated homeschool children. NDD, a derived diagnostic measure, was defined as having one or more of the following three closely-related diagnoses: a learning disability, Attention Deficient Hyperactivity Disorder, and Autism Spectrum Disorder.”* Vaccinated children were significantly more likely than the unvaccinated to have been diagnosed with the following: allergic rhinitis (10.4% vs. 0.4%), other allergies (22.2% vs. 6.9%), eczema/atopic dermatitis (9.5% vs. 3.6%), a learning disability (5.7% vs. 1.2%) ADHD (4.7% vs. 1.0%), ASD (4.7% vs. 1.0%), any neurodevelopmental disorder (i.e., learning disability, ADHD or ASD) (10.5% vs. 3.1%, and any chronic illness (44.0% vs. 25.0%).

<http://www.cmsri.org/wp-content/uploads/2017/05/MawsonStudyHealthOutcomes5.8.2017.pdf>

- Herd immunity which is claimed to be the very foundation for mass vaccination, simply doesn't work. When 95% of the population needs to be vaccinated, then there is no herd immunity to speak about, certainly not when there are outbreaks even when 98% - 100% of the population is vaccinated. Herd immunity can never work with vaccines as vaccines have a tendency to only protect for some years. If you think that herd immunity works – still the interests and welfare of the human being shall by law prevail over the sole interest of society or science.

**See Attachment 2 for evidence that herd immunity does not work.**

- The risks are not in proportion to the benefits. Proper risk/benefit calculation is not carried out with regards to the number of expected rate of onset of a disease in the population if we would not vaccinate compared to the side effects when a full year cohort of children are vaccinated. According to the package insert of Priorix we will have several times more adverse effect from the vaccination than from the natural disease itself if we wouldn't vaccinate

**See Priorix Attachment 4.**

- Vaccine treatment is for all, and is also the same for all, but the treatment should be adjusted to individual needs and individual differences such as weight, age, previous and existing diseases, immunological status, antibodies/immunity etcetera. One size doesn't fit all, but when it comes to vaccines it is usually just one size. Babies get the same amount as adults, although an adult weighs 15-20 times more. Vaccines – just as other drugs – should be adjusted to the individual.

- Vaccines last for 5 years, sometimes for 10 years. This means that the adults not are “protected” anymore. This can be a reason why measles outbreak might occur in the future. But instead of blaming the vaccine flaw, they will blame the unvaccinated to spread the disease, and also try to hide it by recommend MMR vaccine to adults. That is already carried out in some countries. In Denmark the young adults and adults are the ones who get measles, and that is why they want to start to offer this group vaccination. Why vaccinate every ten years when we can have a life long immunity for free? When we vaccinate with measles vaccine, the mothers won't have enough protective antibodies to give to her infant, who are the most vulnerable for the disease, and the babies also are too small to receive the vaccine. Only natural illness with measles will give the mother sufficient antibodies to protect her baby. The vaccine program has made the smallest children, the infants, the most vulnerable of all cohorts in our society.

When you expose my child to unnecessary health risks and my child's security is jeopardized and my child is exposed to danger and harm – then you will violate these European charters and conventions, and then I am in a position to take legal actions against you.

**A. UN's Universal declaration of human rights**

**Article 3 – Right to liberty and security**

*Everyone has the right to life, liberty and security of person.*

**Article 5**

*No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment.*

[http://www.un.org/en/udhrbook/pdf/udhr\\_booklet\\_en\\_web.pdf](http://www.un.org/en/udhrbook/pdf/udhr_booklet_en_web.pdf)

## **B. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine**

### **Article 2 – Primacy of the human being**

*The interests and welfare of the human being shall prevail over the sole interest of society or science.*

### **Article 24 – Compensation for undue damage**

*The person who has suffered undue damage resulting from an intervention is entitled to fair compensation according to the conditions and procedures prescribed by law.*

## **C. European Charter of Patients' Rights**

### **Article 9 – Right to Safety**

*Each individual has the right to be free from harm caused by the poor functioning of health services, medical malpractice and errors, and the right of access to health services and treatments that meet high safety standards.*

### **Article 12 – Right to Personalized Treatment**

*Each individual has the right to diagnostic or therapeutic programmes tailored as much as possible to his or her personal needs. The health services must guarantee, to this end, flexible programmes, oriented as much as possible to the individual, making sure that the criteria of economic sustainability does not prevail over the right to health care.*

## **D. Convention on the Rights of the Child**

### **Article 36**

*States Parties shall protect the child against all other forms of exploitation prejudicial to any aspects of the child's welfare.*

### **Article 37**

*States Parties shall ensure that:*

*(a) No child shall be subjected to torture or other cruel, inhuman or degrading treatment or punishment. Neither capital punishment nor life imprisonment without possibility of release shall be imposed for offences committed by persons below eighteen years of age;*

*(b) No child shall be deprived of his or her liberty unlawfully or arbitrarily. The arrest, detention or imprisonment of a child shall be in conformity with the law and shall be used only as a measure of last resort and for the shortest appropriate period of time;*



## **E. UN's International Covenant on Civil and Political Rights**

### **Article 6**

1. Every human being has the inherent right to life. This right shall be protected by law. No one shall be arbitrarily deprived of his life.

### **Article 7**

No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. In particular, no one shall be subjected without his free consent to medical or scientific experimentation.

## **F. Convention on the Rights of Persons with Disabilities**

### **Article 25 – Health**

States Parties recognize that persons with disabilities have the right to the enjoyment of the highest attainable standard of health without discrimination on the basis of disability. States Parties shall take all appropriate measures to ensure access for persons with disabilities to health services that are gender-sensitive, including health-related rehabilitation. In particular, States Parties shall:

*(b) Provide those health services needed by persons with disabilities specifically because of their disabilities, including early identification and intervention as appropriate, and services designed to minimize and prevent further disabilities, including among children and older persons.*

## **G. World Medical Association Declaration of Helsinki**

3. The Declaration of Geneva of the World Medical Association binds the physician with the words, “The health of my patient will be my first consideration”, and the International Code of Medical Ethics declares that, “A physician shall act only in the patient’s interest when providing medical care which might have the effect of weakening the physical and mental condition of the patient”.

5. In medical research on human subjects, considerations related to the well-being of the human subject should take precedence over the interests of science and society.

10. It is the duty of the physician in medical research to protect the life, health, privacy, and dignity of the human subject.

11. Medical research involving human subjects must conform to generally accepted scientific principles, be based on a thorough knowledge of the scientific literature, other relevant sources of information, and on adequate laboratory and, where appropriate, animal experimentation.

*22. In any research on human beings, each potential subject must be adequately informed of the aims, methods, sources of funding, any possible conflicts of interest, institutional affiliations of the researcher, the anticipated benefits and potential risks of the study and the discomfort it may entail. The subject should be informed of the right to abstain from participation in the study or to withdraw consent to participate at any time without reprisal. After ensuring that the subject has understood the information, the physician should then obtain the subject's freely-given informed consent, preferably in writing. If the consent cannot be obtained in writing, the non-written consent must be formally documented and witnessed.*

## **H. Nuremberg code**

### **Article 6**

*The degree of risk to be taken should never exceed that determined by the humanitarian importance of the problem to be solved by the experiment.*

## 5 – Experimental medical interventions

No experimental medical interventions can be executed without my informed consent. It is known that vaccines haven't been evaluated with the scientific standards or adequate scientific procedures that are valid for all other pharmaceutical products. Therefore, vaccination always has to be considered as experimental/research as there are no existing prospective, placebo controlled, double blind studies for a majority of the vaccines available on the market, and the vaccines used are not evidence based from the perspective that there has to be at least two such studies in order to be able to make a proper evidence evaluation.

The Swedish National Board of Health recognizes that “*the vaccines developed at the beginning of or in the middle of the last century have usually not been evaluated with today's requirements of placebo-controlled efficacy tests. This applies for example to diphtheria, tetanus, polio measles and in the western world also rubella*”. Source: Vaccination of children THE SWEDISH VACCINATION PROGRAM A knowledge overview for health professionals – by the Swedish National Board of Health.

<https://www.folkhalsomyndigheten.se/contentassets/9b0c23490ceb401ba3d0a094a567f6cb/vaccination-av-barn-det-svenska-vaccinationsprogrammet-2008-126-9.pdf>

If you are taking any actions to force me to comply with risky experimental medical interventions that could harm and damage my child, then not only you are criminal but you will also force me to be a criminal and an accomplice and you will violate these European charters and conventions, and then I am in a position to take legal actions against you:

### A. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine

#### Article 2 – Primacy of the human being

*The interests and welfare of the human being shall prevail over the sole interest of society or science.*

### B. UN's Universal declaration of human rights

#### Article 3

*Everyone has the right to life, liberty and security of person.*

### C. UN's International Covenant on Civil and Political Rights

#### Article 7

*No one shall be subjected to torture or to cruel, inhuman or degrading treatment or punishment. In particular, no one shall be subjected without his free consent to medical or scientific experimentation.*

## D. Convention on the Rights of the Child

### Article 36

States Parties shall protect the child against all other forms of exploitation prejudicial to any aspects of the child's welfare.

## E. World Medical Association Declaration of Helsinki

3. The Declaration of Geneva of the World Medical Association binds the physician with the words, "The health of my patient will be my first consideration", and the International Code of Medical Ethics declares that, "A physician shall act only in the patient's interest when providing medical care which might have the effect of weakening the physical and mental condition of the patient".

5. In medical research on human subjects, considerations related to the well-being of the human subject should take precedence over the interests of science and society.

10. It is the duty of the physician in medical research to protect the life, health, privacy, and dignity of the human subject.

11. Medical research involving human subjects must conform to generally accepted scientific principles, be based on a thorough knowledge of the scientific literature, other relevant sources of information, and on adequate laboratory and, where appropriate, animal experimentation.

22. In any research on human beings, each potential subject must be adequately informed of the aims, methods, sources of funding, any possible conflicts of interest, institutional affiliations of the researcher, the anticipated benefits and potential risks of the study and the discomfort it may entail. The subject should be informed of the right to abstain from participation in the study or to withdraw consent to participate at any time without reprisal. After ensuring that the subject has understood the information, the physician should then obtain the subject's freely-given informed consent, preferably in writing. If the consent cannot be obtained in writing, the non-written consent must be formally documented and witnessed.

## F. Nuremberg code

### Article 1

The voluntary consent of the human subject is absolutely essential. This means that the person involved should have legal capacity to give consent; should be so situated as to be able to exercise free power of choice, without the intervention of any element of force, fraud, deceit, duress, over-reaching, or other ulterior form of constraint or coercion; and should have sufficient knowledge and comprehension of the elements of the subject matter involved, as to enable him to make an understanding and enlightened decision.

*This latter element requires that, before the acceptance of an affirmative decision by the experimental subject, there should be made known to him the nature, duration, and purpose of the experiment; the method and means by which it is to be conducted; all inconveniences and hazards reasonably to be expected; and the effects upon his health or person, which may possibly come from his participation in the experiment. The duty and responsibility for ascertaining the quality of the consent rests upon each individual who initiates, directs or engages in the experiment. It is a personal duty and responsibility which may not be delegated to another with impunity.*

#### **Article 4**

The experiment should be so conducted as to avoid all unnecessary physical and mental suffering and injury. (All toxic and harmful ingredients and adjuvants have to be taken away from the vaccine.)

#### **Article 6**

The degree of risk to be taken should never exceed that determined by the humanitarian importance of the problem to be solved by the experiment.

#### **Article 10**

During the course of the experiment, the scientist in charge must be prepared to terminate the experiment at any stage, if he has probable cause to believe, in the exercise of the good faith, superior skill and careful judgement required of him, that a continuation of the experiment is likely to result in injury, disability, or death to the experimental subject.

### **G. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine**

#### **Article 16 – Protection of persons undergoing research**

Research on a person may only be undertaken if all the following conditions are met:

- i there is no alternative of comparable effectiveness to research on humans;*
- ii the risks which may be incurred by that person are not disproportionate to the potential benefits of the research;*
- iii the research project has been approved by the competent body after independent examination of its scientific merit, including assessment of the importance of the aim of the research, and multidisciplinary review of its ethical acceptability;*
- iv the persons undergoing research have been informed of their rights and the safeguards prescribed by law for their protection;*
- v the necessary consent as provided for under Article 5 has been given expressly, specifically and is documented. Such consent may be freely withdrawn at any time.*

### **Article 17 – Protection of persons not able to consent to research**

*1 Research on a person without the capacity to consent as stipulated in Article 5 may be undertaken only if all the following conditions are met:*

- i the conditions laid down in article 16, sub-paragraphs i to iv, are fulfilled;*
- ii the results of the research have the potential to produce real and direct benefit to his or her health; (preventive medication has no real and direct benefit as it is nothing else but preventive. The risk for the individual to actually get in contact with the disease is exceptionally small).*
- iii research of comparable effectiveness cannot be carried out on individuals capable of giving consent;*
- iv the necessary authorisation provided for under Article 6 has been given specifically and in writing (page 13); and*
- v the person concerned does not object.*

*2 Exceptionally and under the protective conditions prescribed by law, where the research has not the potential to produce results of direct benefit to the health of the person concerned, such research may be authorised subject to the conditions laid down in paragraph 1, sub-paragraphs i, iii, iv and v above, and to the following additional conditions:*

- i the research has the aim of contributing, through significant improvement in the scientific understanding of the individual's condition, disease or disorder, to the ultimate attainment of results capable of conferring benefit to the person concerned or to other persons in the same age category or afflicted with the same disease or disorder or having the same condition;*
- ii the research entails only minimal risk and minimal burden for the individual concerned.*

## **H. European Charter of Patients' Rights rights**

### **Article 9 – Right to Safety**

*Each individual has the right to be free from harm caused by the poor functioning of health services, medical malpractice and errors, and the right of access to health services and treatments that meet high safety standards. To guarantee this right, hospitals and health services must continuously monitor risk factors and ensure that electronic medical devices are properly maintained and operators are properly trained.*

*All health professionals must be fully responsible for the safety of all phases and elements of a medical treatment.*

*Medical doctors must be able to prevent the risk of errors by monitoring precedents and receiving continuous training. Health care staff that report existing risks to their superiors and/or peers must be protected from possible adverse consequences.*

## 6 – A given consent knowingly causing harm is a crime

It is a crime, for me as a parent and a custodian, on behalf of my child, to give my consent to a medical intervention, which by the largest probability will cause my child harm and persistent damage. I am convinced, and I truly believe that vaccination poses a severe threat to my child's health. I always have to protect my child. To protect my child is my primary obligation within my heart and also according to the covenant of the child's rights.

States/nations shall ensure that institutions, services and facilities concerning children act in the best interest of the children regarding their safety and health. The states/nations shall also ensure competent supervision in this field. Judicially, politically and socially the parties/nations must protect the children and must have competence concerning the children's health and security.

If you are taking any actions to force me to comply with harmful experimental medical interventions such as vaccinations on my child, and force me to not act in the best interest of my child, then not only you are criminal but you will also force me to be an accomplice and thereby criminal. You always have to work in the child's best interest, including respect the rights of the parents or you will violate the convention regarding the child's right:

### A. Convention on the Rights of the Child

#### Article 3

*1. In all actions concerning children, whether undertaken by public or private social welfare institutions, courts of law, administrative authorities or legislative bodies, the best interests of the child shall be a primary consideration.*

*2. States Parties undertake to ensure the child such protection and care as is necessary for his or her well-being, taking into account the rights and duties of his or her parents, legal guardians, or other individuals legally responsible for him or her, and, to this end, shall take all appropriate legislative and administrative measures.*

*3. States Parties shall ensure that the institutions, services and facilities responsible for the care or protection of children shall conform with the standards established by competent authorities, particularly in the areas of safety, health, in the number and suitability of their staff, as well as competent supervision.*

#### Article 16

*1. No child shall be subjected to arbitrary or unlawful interference with his or her privacy, family, home or correspondence, nor to unlawful attacks on his or her honour and reputation.*

*2. The child has the right to the protection of the law against such interference or attacks.*

<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>

## **7 – The right to complain and get compensation is, despite adopted international laws, not true in all EU membership countries**

I have the right to complain and to get compensation on behalf of my child according to the international regulations, but doctors or health care service don't give me the opportunity. I have seen that doctors are fired, or in other ways disabled from work if they write a report on vaccine adverse effects, so they choose not to. It is very difficult, if not impossible, to have a vaccine adverse effect report conducted in this country. This reality where the European countries seem more or less corrupted and I'm not given the right to complain nor compensation for my child – even though it is an international right – is a threat to the security of my child and I as the custodian has to act in my child's best interest, and so do you knowing this. No harm must come to our children.

### **A. European Charter of Patients' Rights**

#### **Article 9 – Right to Safety**

*Each individual has the right to be free from harm caused by the poor functioning of health services, medical malpractice and errors, and the right of access to health services and treatments that meet high safety standards. To guarantee this right, hospitals and health services must continuously monitor risk factors and ensure that electronic medical devices are properly maintained and operators are properly trained.*

*All health professionals must be fully responsible for the safety of all phases and elements of a medical treatment.*

*Medical doctors must be able to prevent the risk of errors by monitoring precedents and receiving continuous training. Health care staff that report existing risks to their superiors and/or peers must be protected from possible adverse consequences.*

#### **Article 13 – Right to Complain**

*Each individual has the right to complain whenever he or she has suffered a harm and the right to receive a response or other feedback. The health services ought to guarantee the exercise of this right, providing (with the help of third parties) patients with information about their rights, enabling them to recognize violations and to formalize their complaint. A complaint must be followed up by an exhaustive written response by the health service authorities within a fixed period of time. 8 The complaints must be made through standard procedures and facilitated by independent bodies and/or citizens' organizations and cannot prejudice the patients' right to take legal action or pursue alternative dispute resolution.*



#### **Article 14 – Right to Compensation**

*Each individual has the right to receive sufficient compensation within a reasonably short time whenever he or she has suffered physical or moral and psychological harm caused by a health service treatment. The health services must guarantee compensation, whatever the gravity of the harm and its cause (from an excessive wait to a case of malpractice), even when the ultimate responsibility cannot be absolutely determined.*

#### **B. Convention for the Protection of Human Rights and Dignity of the Human Being with regard to the Application of Biology and Medicine**

#### **Article 24 – Compensation for undue damage**

*The person who has suffered undue damage resulting from an intervention is entitled to fair compensation according to the conditions and procedures prescribed by law.*

## **8 – If you try to report me, induce to have me fined or induce any legal action against me**

You are violating international laws and regulations and are also adventuring my legal security if you report me to the authorities for not complying with the vaccination of my child. If you try to report me to the authorities or contribute to take any legal action against me or fine me in order to force me to comply with mandatory vaccination on my child, then you will violate both European charters and other superior conventions, and then I am in a position to take legal actions against you:

### **A. UN's Universal declaration of human rights**

#### **Article 11:2**

*No one shall be held guilty of any penal offence on account of any act or omission which did not constitute a penal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the penal offence was committed.*

### **B. The Charter of Fundamental Rights of the European Union**

#### **Article 49 – Principles of legality and proportionality of criminal offences and penalties**

*1. No one shall be held guilty of any criminal offence on account of any act or omission which did not constitute a criminal offence under national law or international law at the time when it was committed. Nor shall a heavier penalty be imposed than that which was applicable at the time the criminal offence was committed. If, subsequent to the commission of a criminal offence, the law provides for a lighter penalty, that penalty shall be applicable.*

### **C. International Covenant on Civil and Political Rights**

#### **Article 15**

*1. No one shall be held guilty of any criminal offence on account of any act or omission which did not constitute a criminal offence, under national or international law, at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time when the criminal offence was committed. If, subsequent to the commission of the offence, provision is made by law for the imposition of the lighter penalty, the offender shall benefit thereby.*

## 9 – The right to justice and a fair court

The international conventions referred to in this document were intended to protect the citizens from any form of abuse from the state, and nobody can force any unwanted medical interventions upon any citizen. In July 2017, for example the Lorenzin Vaccine decree (n 73 2017) passed in Italy into Law nr. 119 of July 31st, 2017, and that law allowed exactly that kind of abuse, but since no national laws are allowed to violate the international conventions, that law is actually invalid and is a violation of human rights, and you are not allowed to obey it. The act on compulsory vaccinations in Poland and similar mandatory vaccination laws cannot be carried out in EU, as it is a violation according to the international conventions. According to those international conventions it is not a crime to say no to a medical intervention. Instead it is actually a personal right and freedom to say no to medical interventions.

If this institution carries out vaccination based upon a mandatory vaccine law like the one above, then you are actually criminals, and everyone who will sustain such a law will also be criminal. Such behavior can only remain in anti-democratic states that don't comply with signed international conventions and charters. The question is if this school, authority and health care obeys a criminal government or respects the international conventions that we all have to obey.

Now, after taken part of this entire document – I have showed you my innocence and my rights – will you offer my child to go in this school, or as medical staff, health or social authority stop asking my child to be vaccinated which is the only right thing to do if you not want to violate any convention? What do you think will happen in a fair and public hearing?

### A. UN's Universal declaration of human rights

#### Article 8

Everyone has the right to an effective remedy by the competent national tribunals for acts violating the fundamental rights granted him by the constitution or by law.

#### Article 10

Everyone is entitled in full equality to a fair and public hearing by an independent and impartial tribunal, in the determination of his rights and obligations and of any criminal charge against him.

#### Article 11

1. Everyone charged with a penal offence has the right to be presumed innocent until proved guilty according to law in a public trial at which he has had all the guarantees necessary for his defense.

## **B. Charter of Fundamental Rights of the European Union**

### **Article 47 – Right to an effective remedy and to a fair trial**

*Everyone whose rights and freedoms guaranteed by the law of the Union are violated has the right to an effective remedy before a tribunal in compliance with the conditions laid down in this Article. Everyone is entitled to a fair and public hearing within a reasonable time by an independent and impartial tribunal previously established by law. Everyone shall have the possibility of being advised, defended and represented. Legal aid shall be made available to those who lack sufficient resources in so far as such aid is necessary to ensure effective access to justice.*

### **Article 49 – Principles of legality and proportionality of criminal offences and penalties**

*1. No one shall be held guilty of any criminal offence on account of any act or omission which did not constitute a criminal offence under national law or international law at the time when it was committed. Nor shall a heavier penalty be imposed than that which was applicable at the time the criminal offence was committed. If, subsequent to the commission of a criminal offence, the law provides for a lighter penalty, that penalty shall be applicable.*

## **C. European Convention on Human Rights**

### **Article 6 – Right to a fair trial**

*1. In the determination of his civil rights and obligations or of any criminal charge against him, everyone is entitled to a fair and public hearing within a reasonable time by an independent and impartial tribunal established by law. Judgment shall be pronounced publicly but the press and public may be excluded from all or part of the trial in the interests of morals, public order or national security in a democratic society, where the interests of juveniles or the protection of the private life of the parties so require, or to the extent strictly necessary in the opinion of the court in special circumstances where publicity would prejudice the interests of justice.*

*2. Everyone charged with a criminal offence shall be presumed innocent until proved guilty according to law.*

### **Article 7 – No punishment without law**

*1. No one shall be held guilty of any criminal offence on account of any act or omission which did not constitute a criminal offence under national or international law at the time when it was committed. Nor shall a heavier penalty be imposed than the one that was applicable at the time the criminal offence was committed.*

## **D. International Covenant on Civil and Political Rights**

### **Article 5**

1. Nothing in the present Covenant may be interpreted as implying for any State, group or person any right to engage in any activity or perform any act aimed at the destruction of any of the rights and freedoms recognized herein or at their limitation to a greater extent than is provided for in the present Covenant.

### **Article 9**

1. Everyone has the right to liberty and security of person. No one shall be subjected to arbitrary arrest or detention. No one shall be deprived of his liberty except on such grounds and in accordance with such procedure as are established by law.

2. Anyone who is arrested shall be informed, at the time of arrest, of the reasons for his arrest and shall be promptly informed of any charges against him.

3. Anyone arrested or detained on a criminal charge shall be brought promptly before a judge or other officer authorized by law to exercise judicial power and shall be entitled to trial within a reasonable time or to release. It shall not be the general rule that persons awaiting trial shall be detained in custody, but release may be subject to guarantees to appear for trial, at any other stage of the judicial proceedings, and, should occasion arise, for execution of the judgement.

4. Anyone who is deprived of his liberty by arrest or detention shall be entitled to take proceedings before a court, in order that that court may decide without delay on the lawfulness of his detention and order his release if the detention is not lawful.

5. Anyone who has been the victim of unlawful arrest or detention shall have an enforceable right to compensation.

### **Article 14**

1. All persons shall be equal before the courts and tribunals. In the determination of any criminal charge against him, or of his rights and obligations in a suit at law, everyone shall be entitled to a fair and public hearing by a competent, independent and impartial tribunal established by law.

## 10 – Court verdicts

### Parents won – fines and prohibition were removed

In Lithuania, a ban was imposed on children to go to kindergarten and school without being vaccinated, and fines were imposed if the children were not vaccinated. A group of parents sued the state, and won in High court. Both fines and prohibition were removed.

Attachement xx:

LITHUANIAN GOVERNMENT ADMINISTRATIVE COURT

Administrative file no. 1-6-662 / 2016

Judicial processNr. 3-6-3-00057-2015-8

Procedure for the decommissioning 17.1

[https://sam.lrv.lt/uploads/sam/documents/files/Teisine\\_informacija/Teises\\_aktu\\_pa\\_zeidimai/Teismo\\_sprendimai/2016/Teismo%20sprendimas.pdf](https://sam.lrv.lt/uploads/sam/documents/files/Teisine_informacija/Teises_aktu_pa_zeidimai/Teismo_sprendimai/2016/Teismo%20sprendimas.pdf)

See the court verdict in **Attachment 5**.

### Court rules vaccine cannot be coercive against the will

In Colombia a young girl, 15 years, got fibromyalgia from the HPV vaccine according to the mother. This is the verdict from the Constitutional Court in Colombia.

*FIRST.- LIFT the suspension of terms decreed by number eleventh of the Order issued on January 22, two thousand sixteen (2016) in the subject of the reference.*

*SECOND.- REPEAL the judgment of August 12, 2015, issued by the Superior Court of the District of Cali, Valle del Cauca, which confirmed the judgment of July 13, 2015 of the Second Civil Court of the Circuit of Cali, Valle del Cauca denied the action of guardianship of the reference. Instead, GRANT the protection of the fundamental right to the health of the youngest Aura Cristina Campo Perdomo, affiliated to the E.P.S. Western Health Service, specifically the right to diagnosis and comprehensive care.*

*THIRD.- ORDER to the E.P.S. (48) hours following the notification of this measure, initiate, together with medical specialists, a complete assessment of the state of health of the youngest Aura Cristina Campo Perdomo, of accordance with your medical history. Western Health Service S.A. -E.P.S.-, Shall immediately authorize the supply of all medications, treatments, supplies, surgical interventions and rehabilitation practices that the treating physician values as necessary for the restoration or improvement of his / her health status.*

*FOURTH.- ADVISE the Ministry of Health and Social Protection that the vaccine against human papilloma virus cannot be imposed against the will of the people who by legal provision are the recipients of it. Therefore, there is a need to obtain informed consent, as a precondition for administering the vaccine, indicating the adverse effects on human health.*

*FIFTH.- EXHORT the Ministry of Health and Social Protection to prepare a report that identifies the number of people who have been the target of the application of the vaccine against Human Papillomavirus, requiring attention by the security system social in health by causes attributable to possible affectations derived from this vaccine. The report should establish a plan of action that guarantees the integral and continuous access to the social security system in health of the people allegedly affected, as well as a follow-up of each case.*

*SIXTH.- EXHORT the Ministry of Health and Social Protection to continue the work of monitoring and periodical evaluation of the technical and scientific concepts that analyze the vaccine against Human Papillomavirus at national and international level. In addition, it should promote mass communication and public education campaigns on the subject.*

Sentencia T-365/17, Referencia: Expediente No. T- 5.190.041

<http://www.corteconstitucional.gov.co/relatoria/2017/t-365-17.htm>

### **Court: Parents cared about the child's well-being when refusing vaccines**

In Poland a doctor ordered to vaccinate a child who had a weakened immune system after a series of illnesses, as a result the child suffered severe complications. Parents complained to the Ministry of Health and other health authorities because the doctor had ignored his duty and hadn't reported any adverse reactions. The case was dismissed. Instead, parents were reported to the prosecutor's office for refusing to vaccinate their newborn child in fear of complications, the 3.5 month old baby Wanda.

August 24th 2017 the family attended the second hearing in a Family Court for limiting parental authority because of their refusal to vaccinate. Polish families, often already experienced severely complications of vaccination, are punished with high fines, are threatened to have their children taken away, and are also thrown out of public clinics. 800 demonstrators from The National Association for Knowledge of Vaccines "STOP NOP" were outside the hearing, to support the family.

In a verbal justification, Judge Wieslaw Mikołajczak emphasized that this case did not concern whether or not to vaccinate children, because such an obligation results from the Act on compulsory vaccinations. However, it concerned whether the refusal by parents to carry out vaccination posed a threat to the child's health or was due to justified concern for the well-being of the child.

The District Court in Inowrocław on Thursday 24 August 2017 did not find grounds for limiting the parental right. In this particular case, the court decided that the parents refused to do the vaccination was *due to justified fears resulting from the child's condition and that the child had been ill since birth. A neurologist's certificate of postponing the child's vaccination has been submitted, which means that the concerns were justified. It also means that parents refusing vaccinations care about the well-being of their own child. As a result, the court does not see the need to intervene in any way in the exercise of parental responsibility, judging that this (parental) authority is exercised in a proper way*, the judge said.

<https://www.tvp.info/33717336/nie-zaszczepili-dziecka-sad-nie-ograniczyl-wladzy-rodzicom>

This judge obviously didn't know nothing about the conventions, and the parents didn't have the knowledge to inform her.

### **European Court of Justice decides vaccine can be considered as the cause for illness when there are certain circumstances**

The European Court of Justice wrote in the verdict: *“certain factual evidence relied on by the applicant constitutes serious, specific and consistent evidence enabling it to conclude that there is a defect in the vaccine and that there is a causal link between that defect and that disease”*

The court wrote in a press release: *“Where there is a lack of scientific consensus, the proof of the defect of the vaccine and of a causal link between the defect and the damage suffered may be made out by serious, specific and consistent evidence. The temporal proximity between the administering of a vaccine and the occurrence of a disease, the lack of personal and familial history of the person vaccinated and the existence of a significant number of reported cases of the disease occurring following such vaccines being administered may, where applicable, constitute sufficient evidence to make out such proof”*.

The court's decision states that if the disease has occurred in close proximity to vaccination, if the person previously was well, if there is no family history of the disease and if a “significant” number of cases of illness has been reported in connection with the same vaccine, it could be considered to be sufficient evidence that the disease is due to the vaccine.

<http://curia.europa.eu/juris/document/document.jsf?docid=192054&mode=req&pageIndex=1&dir=&occ=first&part=1&text=&doclang=EN&cid=1031501>

<https://curia.europa.eu/jcms/upload/docs/application/pdf/2017-06/cp170066en.pdf>

See the court verdict in **Attachment 6**



## Courts in USA rule that autism is caused by vaccine

**US government has compensated at least 83 cases of autism from vaccine injury.** For over 20 years, the federal government has publicly denied a vaccine-autism link, while at the same time its Vaccine Injury Compensation Program (VICP) has been awarding damages for vaccine injury to children with brain damage, seizures and autism. A new investigation, based on verifiable government data, breaks ground in the controversial vaccine-autism debate. The investigation found that a substantial number of children compensated for vaccine injury also have autism and that such cases have existed since 1989, the year after the VICP was formed.

SafeMinds' Executive Director, Lyn Redwood, RN, MSN comments, *“This study dramatically shifts the debate on autism and vaccines. The question is no longer, Can vaccines cause autism? The answer is clear. Now, we have to ask How many cases of autism have vaccines caused and how do we prevent new injuries from occurring?”*

<http://digitalcommons.pace.edu/cgi/viewcontent.cgi?article=1681&context=peir>

<http://www.prnewswire.com/news-releases/83-cases-of-autism-associated-with-childhood-vaccine-injury-compensated-in-federal-vaccine-court-121570673.html>

## Court in Italy rule that autism is caused by vaccine

**On September 23, 2014, an Italian court in Milan awarded compensation to a boy for vaccine-induced autism.** A childhood vaccine against six childhood diseases caused the boy's permanent autism and brain damage.

Like the U.S., Italy has a national vaccine injury compensation program to give some financial support to those people who are injured by compulsory and recommended vaccinations. The Italian infant plaintiff received three doses of GlaxoSmithKline's Infanrix Hexa, a hexavalent vaccine administered in the first year of life. These doses occurred from March to October 2006. The vaccine is to protect children from polio, diphtheria, tetanus, hepatitis B, pertussis and Haemophilus influenza type B. In addition to these antigens, and the child regressed into autism shortly after receiving the three doses.

See the court verdict in **Attachment 7**.

